

"My Animal Alphabet"

(correlation to State Standards)

Pre-Kindergarten (language arts):

- *begins to recognize the relationship between voice and print*
- *begins to recognize that print progresses from left to right and top to bottom*
- *begins to analyze pictures to construct meaning*
- *begins to discriminate like/unlike sounds*
- *begins to recognize rhyming sounds*
- *begins to recognize the concept of a word and that words are made up of letters set apart by spaces*
- *relates personal experiences to "text"*
- *develops vocabulary through creative action, drama, music, rhythm, riddles and rhymes*
- *begins to respond to stories and poems through retelling, drawing, movement, music, drama and discussion*
- *begins to compare illustrations, photographs and models to real places and things*
- *uses visual and auditory resources to obtain information*